

Cambridge Jt District #432

Washington County

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Phone: (208) 257-3321 Fax: (208) 257-3323

Dr. Margaret J. Cox, Superintendent

District Characteristics 2004-05

Fall Enrollment	170	Special Education:	
Average Daily Attendance.....	154	Special Education Students.....	27
State Ranking Per ADA.....	118	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	118
Number of Accredited Schools:		Free and Reduced Meals.....	11,767
Approved.....	2	Lunch Price - Elementary.....	\$1.10
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.30
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	66
High School Diplomas Regular.....	17	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	94%	** Limited English Proficient (LEP)	

Highlights

The district continued offering remediation classes for secondary students not proficient in language arts, reading, and mathematics as part of the regular curricular program.

New mathematics curricular materials were purchased. The district purchased a new sound system, new bleachers, and new lighting for the gymnasium since the gym was not included as part of the construction of the new secondary building four years ago.

The Cambridge and Midvale districts formed basketball cooperatives for boys' and girls' programs for junior high through high school grades.

Professional development provided opportunities for faculty and staff to attend state workshops for more focus on data analysis and using data to make academic decisions.

Progress Towards Meeting Goals

2004-05 Goals

Progress

Establish an effective community and school communication network.

Secondary school news published in local newspaper weekly.

Weekly email distribution of school bulletins to patrons and families of students.

Weekly distribution of elementary newsletter to students to take home.

Continue to offer a diverse and challenging curriculum to meet each student's needs.

Program continuation of band and art for grades K-12.

Curriculum inclusion of remediation classes for mathematics, language arts, and reading for grades 9-12.

Provide an environment in which students and teachers can reach their potential.

Continue to improve the school community by rewarding and reinforcing positive behaviors and positive character traits.

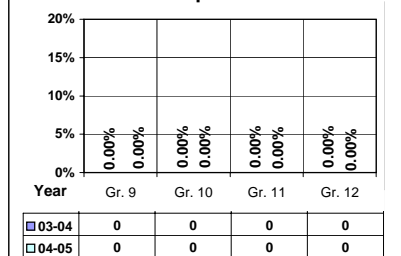
Continued participation in school resource officer program with Washington County.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	51.18%	44.71%	95.88%
Black	0.00%	0.00%	0.00%
Hispanic	1.18%	1.76%	2.94%
Nat. Amer.	0.59%	0.00%	0.59%
Asian	0.00%	0.59%	0.59%
Total	52.94%	47.06%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$272,644	18.78%	\$510,723	26.26%
Other Sources	50,336	3.47%	66,204	3.40%
State	1,129,114	77.76%	1,185,420	60.95%
Federal	0	-0.01%	182,685	9.39%
Total	\$1,452,094	100.00%	\$1,945,032	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$115,606
Lottery Revenues.....	\$5,967
Technology Grant.....	\$23,826

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$912,826	59.41%		
M & O Support Services	618,575	40.26%		
M & O Other	4,978	0.33%		
Total M & O	\$1,536,379	100.00%	\$9,988	14
Total All Funds	\$2,084,466	100.00%	\$13,550	16

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$88,574,871	\$575,797	19
Total General M & O Levies	0.002918187		49
Total District Levies	0.005730350		56

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	7.00	12	Beginning Salary on Schedule	\$27,500
Secondary Teachers	9.20	9	Highest Salary on Schedule	\$46,974
Administrators	1.60	96	Average Elementary Teacher's Salary	\$39,457 63
Other Certified Staff	1.20	128	Average Secondary Teacher's Salary	\$42,245 39
Total Certified Staff	19.00	8	Superintendent's Salary	\$75,000 70
Total Non-Certified Staff	11.60	13		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



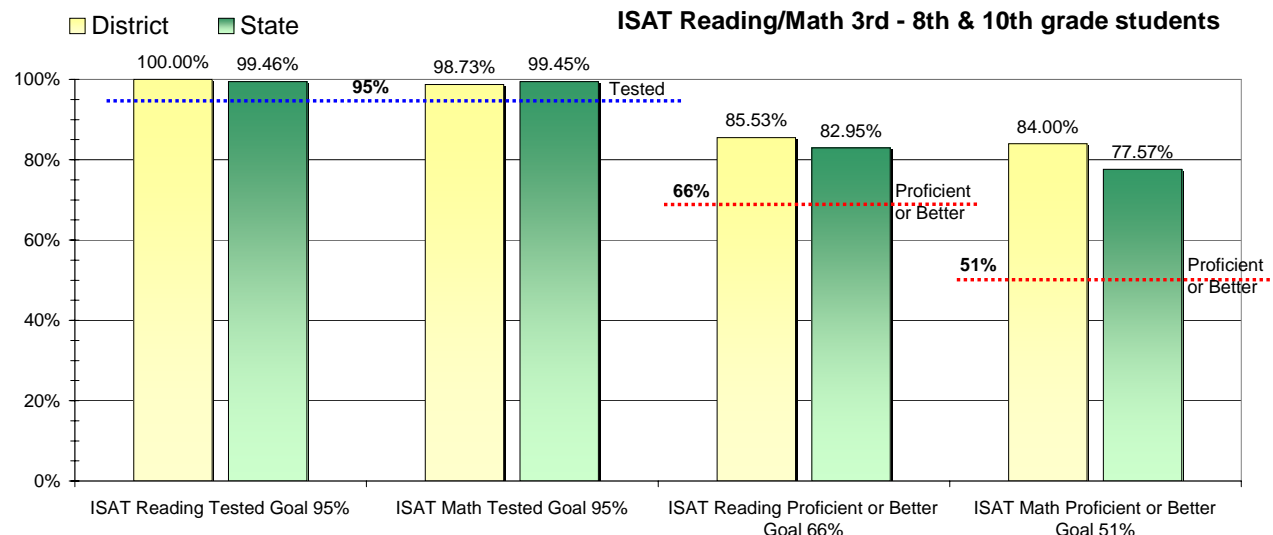
Adequate Yearly Progress and Assessment 2004-05

Did Cambridge Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Cambridge Jt District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Alert
93.75%	81.82%	Alert